

Classroom Expectations & Policies

Expectations

Students will be respectful & courteous towards others at all times.
Students will use class time effectively and appropriately.
Students will be in the classroom and prepared for class when the bell rings.

Consequences

The form, nature, and intent of the behavior will determine the severity of the consequences. Students who choose to become behavior problems will face one, a combination, or all of the following consequences

- ♦ Verbal Warning
- ♦ Parent Notification
- ♦ Loss of Participation/Citizenship Points
- ♦ Written Referral/Administrative Action

Homework Policy

Late homework will not be accepted. Lengthy assignments are made with plenty of time before the due date. Because of this, these lengthy assignments are due when planned regardless of absence from school. This means a friend will need to turn in your assignment if you are ill the day it is due—otherwise, it is late and will not be accepted.

All homework is due before the tardy bell rings. Work will not be accepted after the bell.

Tardy Policy

You must be in the room and in the vicinity of your seat before the bell rings. No sliding into the room or running to your seat at the last possible moment! School's tardy consequences apply.

Absences & Make-Up Work Policy

It is your responsibility to get missed assignments and class work. Students with excused absences may make-up all work missed except "pop" or unannounced quizzes. **Tests and quizzes must be made-up before or after school in room 5.** Class time will not be used as make-up time. No quizzes or tests may be made-up in study hall as well. The school's absence policy will apply.

Grade Policy

Coursework will be weighted as follows:

- 15% Homework
- 30% Tests (includes Vocab. Tests)
- 15% Quizzes (includes announced and unannounced quizzes, literacy skills quizzes, and required AR quizzes)
- 20% Composition/Projects
- 15% AR
- 5% Participation

The semester exam will count as 20% of your semester grade.

STAR growth is 10% of semester exam grade.

Course Syllabus

First Semester (subject to change)

Literature <ul style="list-style-type: none">♦ Early American Literature<ul style="list-style-type: none">-Native American-Puritan-Miller's <i>The Crucible</i>♦ Voices from the Birth of a Nation<ul style="list-style-type: none">-Jefferson, Franklin, Paine, Henry-Slave and Explorer Narratives-Poetry of the period♦ Fireside & Campfire Poets	Composition <p>Business Letters Personal Narrative Expository Essay Literary Analysis Argument</p> Project/Presentations <p>Puritan/Salem/McCarthyism Group Presentation Research Project/Paper</p>	Review Topics <p>Grammar as needed</p> Vocabulary Dev. <p>Units 1-6</p>
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Important dates for your calendars

Vocabulary Tests

Semester I	
Date	Item to Note
Aug. 21	Test: Vocab Unit 1
Sept. 4	Test: Vocab Unit 2
Sept. 18	Test: Vocab Unit 3
Oct. 2	Test: Units 1-3 Review
Oct. 7	End of Qtr 1
Oct. 23	Test: Vocab Unit 4
Nov. 6	Test: Vocab Unit 5
Nov. 20	Test: Vocab Unit 6
Dec. 11	Test: Units 4-6 Review
Dec. 18	End of Qtr 2 (Sem. 1)

Semester II	
Date	Item to Note
Jan. 15	Test: Vocab Unit 7
Jan. 29	Test: Vocab Unit 8
Feb. 12	Test: Vocab Unit 9
Feb. 26	Test: Units 7-9 Review
Mar. 11	End of Qtr 3
Mar. 11	Test: Vocab Unit 10
Apr. 1	Test: Vocab Unit 11
Apr. 14	Test: Vocab Unit 12
April 29	Test: Units 9-12 Review
May 12	Test: Vocab Unit 13
May 21	End of Qtr 4 (Sem. 2)

Required AR Quiz Dates

AR Quiz Dates – Must be completed by 3:15 on the date shown	
Q1 AR Quiz 1	September 3
Q1 AR Quiz 2	October 7
Q2 AR Quiz 1	November 11
Q2 AR Quiz 2	December 15
Q3 AR Quiz 1	February 3
Q3 AR Quiz 2	March 3
Q4 AR Quiz 1	April 13
Q4 AR Quiz 2	May 9*

**This date will correspond to the date the library closes for inventory*

Below Grade Level Readers -----

You must earn your required points by the dates listed below. PLEASE do not wait to complete your quizzes.

Qtr 1	October 7
Qtr 2	December 15
Qtr 3	March 3
Qtr 4	May 9